

# Shah Satnam Ji College of Education, Sirsa

(NAAC Accredited)

(Run and Managed by: Shah Satnam Ji Research and Development Foundation, Sirsa)  
Affiliated to: Ch.Devi Lal University Sirsa, NCTE, New Delhi, SCERT, Haryana

## Internal Quality Assurance Cell

### Feedback Analysis Report

(2021-2022)



## **Feedback Analysis and Curriculum Review Process**

Curricula Review feedback, is a process utilized by our institution to solicit information from a variety of sources on different aspects of the curriculum. Most often, information solicited in this feedback process includes feedback from all the stakeholders of the college. Besides curriculum the institution also collects feedback on other important aspects which are directly/indirectly related to the growth and development of students and their learning process. The feedback collected on the following aspects:

- Curriculum
- Teaching Learning
- Infrastructure and Learning Resources
- Academic criteria
- Evaluation
- Library
- Student Support
- Research

After collecting data, analysis and interpretation is done. Based upon the report, appropriate action is taken. A copy of the report along with the action taken is submitted to the Internal Quality Assurance Cell (IQAC) for further action required if any. The IQAC regularly monitors the activity along with other quality initiatives. We need to continuously incorporate such Quality Initiatives in our systems and follow them in letter and spirit for satisfaction of the stakeholders.

### **Objective of the Feedback**

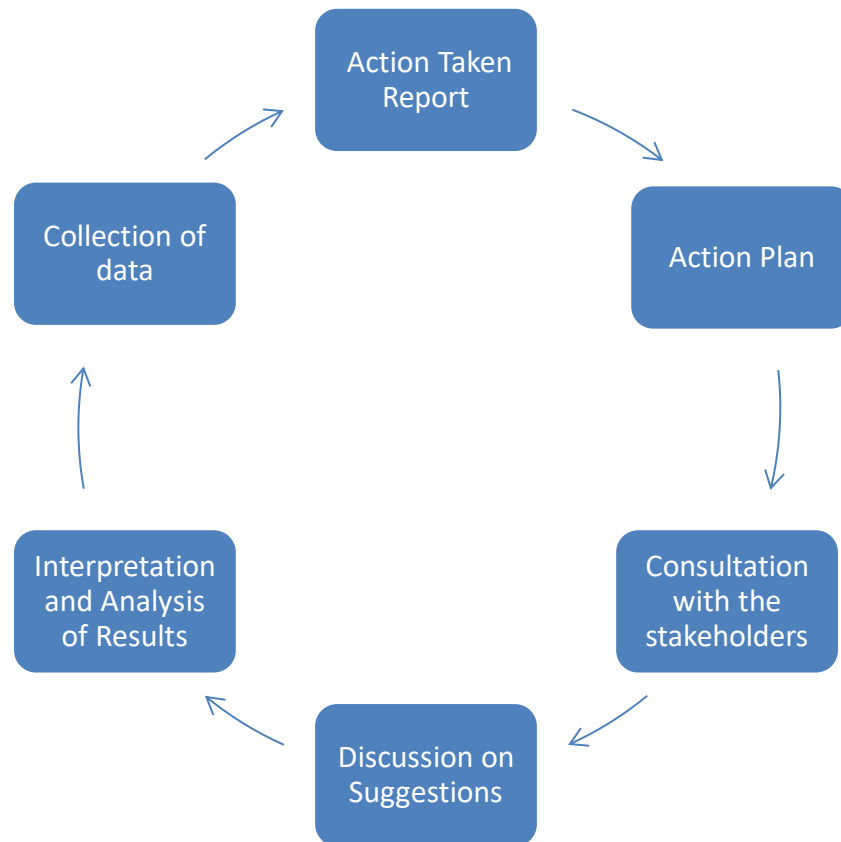
The prime objective of this feedback is to ensure that every student has access to competent and qualitative teaching which leads to vibrant academic, social and personal growth and they must get healthy and positive environment for their growth and development.

  
Principal  
Shah Saifuraj Khan (PG) College  
of Education, Sirsa-125001

## Sample

- Teachers
- Students
- Alumni
- Heads of TEI/Teaching Practice Schools
- Employers

## Phases of Feedback Mechanism



## Teachers/ Feedback on Curriculum

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as an important feedback for improvement of the curriculum. Please answer the following questions and mark a tick '√' in the appropriate cell.

Name.....

Designation.....

Session.....

Subject.....

Sr.No	Statements	Agree	Neutral	Disagree
1.	Syllabus is suitable to the course.			
2.	Syllabus is need based.			
3.	Programme Learning Outcomes and Course Learning Outcomes are stated clearly.			
4.	Course content is followed by corresponding reference books/material.			
5.	The syllabus has a balance between theory and practical work.			
6.	There is adequate choice of courses as optional/elective including pedagogy courses.			
7.	The syllabus is updated and covers latest topics.			
8.	The curriculum and syllabus is designed in a way to improve employability opportunity.			
9.	The depth of the course content is adequate to achieve significant learning outcomes.			
10.	There is freedom to contribute may ideas on curriculum design and development.			
11.	Curriculum provides opportunity for the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas.			
12.	Instructions like credits, Internal and external Assessment, Teachers. Hours per week, exam pattern are clearly indicated.			
13.	This course increases my knowledge and perspective in the subject area.			

Suggestions regarding curriculum and Teaching Practice.....

  
 Principal  
 Shah Satnam Ji (PG) College  
 of Education, Sirsa-125001

## Interpretation and Analysis for the Teachers' Feedback on Curriculum

**B.Ed. Programme**

**Sample Size: 19**

Sr. No	Statements	Responses in terms of percentage
1.	Syllabus is suitable to the course.	80% teachers were agreed that syllabus is suitable to the course whereas 10% were not agreed and 10% remained neutral.
2.	Syllabus is need based.	85% teachers were agreed that syllabus is need based whereas 15% were disagreed.
3.	Programme Learning Outcomes and Course Learning Outcomes are stated clearly.	80% teachers were agreed that Programme Learning Outcomes and Course Learning Outcomes are stated clearly. 20% teachers remained neutral.
4.	Course content is followed by corresponding reference books/material.	70% teachers were agreed that Course content is followed by corresponding ref. books/material. 30% teachers remained neutral.
5.	The syllabus has a balance between theory and practical work.	70% teachers were agreed that the syllabus has a balance between theory and practical work. 30% teachers remained neutral.
6.	There is adequate choice of courses as optional/elective including pedagogy courses.	90% teachers were agreed that there is adequate choice of courses as optional/elective including pedagogy courses. 10% teachers remained neutral.
7.	The syllabus is updated and covers latest topics.	60% teachers were agreed that the syllabus is updated and covers latest topics whereas 10% teachers were disagreed and 30% teachers remained neutral.
8.	The curriculum and syllabus is designed in a way to improve employability opportunity.	70% teachers were agreed that the curriculum and syllabus is designed in a way to improve employability opportunity whereas 10% teachers were disagreed and 20% teachers remained neutral.
9.	The depth of the course content is adequate to achieve significant learning outcomes.	82% teachers were agreed that the depth of the course content is adequate to achieve significant learning outcomes whereas 18% were disagreed.

10.	There is freedom to contribute ideas on curriculum design and development.	50% teachers were agreed that there is freedom to contribute may ideas on curriculum design and development whereas 30% teachers were disagreed and 20% teachers remained neutral.
11.	Curriculum provides opportunity for the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas.	83% teachers were agreed that curriculum provides opportunity for the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas whereas 17% were not agreed.
12.	Instructions like credits, Internal and external Assessment, Teachers. Hours per week, exam pattern are clearly indicated.	100% teachers were agreed that instructions like credits, Internal and external Assessment, Teachers. Hours per week, exam pattern are clearly indicated.
13.	This course increases my knowledge and perspective in the subject area.	90% teachers were agreed that this course increases my knowledge and perspective in the subject area whereas 10% teachers remained neutral.

  
 Principal,  
 Shah Satnam Ji (PG) College  
 of Education, Sirsa-125002

## Students Feedback on Curriculum

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as an important feedback for improvement of the curriculum. Please answer the following questions and mark a tick '√' in the appropriate cell.

Name.....  
Roll No.....

Class.....  
Session.....

Sr.No	Statements	Agree	Neutral	Disagree
1.	Curriculum is structured, comprehensive, relevant and arranged properly to achieve course outcomes.			
2.	Curriculum is effective in developing ICT, teaching skills and teaching aptitude.			
3.	Curriculum is effective in developing analytical skills, problem solving skills and communication skills.			
4.	Value Added courses and self study courses are offered by the institution for professional development.			
5.	Curriculum is carrier oriented.			
6.	Curriculum has relevance to real life situation, reflects current trends and practices in the respective disciplines.			
7.	Programme Learning outcomes and course learning outcomes are stated clearly.			
8.	There is adequate choice of courses as optional/elective including pedagogy courses.			
9.	Curriculum provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas.			
10.	Institution familiarizes students with the diversities in school system such as race, ethnicity, gender, sexual orientation, social and economic status, ability, age etc.			
11.	Wide ranges of curricular experiences are provided.			

Principal  
Shah Satnam Ji (PG) College  
of Education, Sirsa-125001

## Interpretation and Analysis for the Students' Feedback on Curriculum

**B.Ed. Programme**

**Session: 2020-2022**

**Sample Size: 89**

Sr.No	Statements	Responses in terms of percentage
1.	Curriculum is structured, comprehensive, relevant and arranged properly to achieve course outcomes.	87% students were agreed that curriculum is structured, comprehensive, relevant and arranged properly to achieve course outcomes whereas 13% remained neutral.
2.	Curriculum is effective in developing ICT, teaching skills and teaching aptitude.	91.7% students were agreed that curriculum is effective in developing ICT, teaching skills and teaching aptitude whereas 8.3% remained neutral.
3.	Curriculum is effective in developing analytical skills, problem solving skills and communication skills.	91.7% students were agreed that curriculum is effective in developing analytical skills, problem solving skills and communication skills whereas 8.3% remained neutral.
4.	Value Added courses and self study courses are offered by the institution for professional development.	84.00 % students were disagreed that value added courses and self study courses are offered by the institution for professional development whereas 16.00 % remained neutral.
5.	Curriculum is carrier oriented.	94.4% students were agreed that curriculum is carrier oriented whereas 5.6% remained neutral.
6.	Curriculum has relevance to real life situation, reflects current trends and practices in the respective disciplines.	91.7% students were agreed that curriculum has relevance to real life situation, reflects current trends and practices in the respective disciplines whereas 8.3% remained neutral.
7.	Programme Learning outcomes and course learning outcomes are stated clearly.	80.6% students were agreed that Programme Learning outcomes and course learning outcomes are stated clearly whereas 2.8% students were disagreed and 16.7% students remained neutral.



8.	There is adequate choice of courses as optional/elective including pedagogy courses.	81.6% students were agreed that there is adequate choice of courses as optional/elective including pedagogy courses whereas 5.6% students were disagreed and 8.3% students remained neutral.
9.	Curriculum provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas.	91.7% students were agreed that curriculum provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas whereas 5.6% students were disagreed and 2.8% students remained neutral.
10.	Institution familiarizes students with the diversities in school system such as race, ethnicity, gender, sexual orientation, social and economic status, ability, age etc.	94.4% students were agreed that institution familiarizes students with the diversities in school system such as race, ethnicity, gender, sexual orientation, social and economic status, and ability, age etc whereas 2.8% students were disagreed and 2.8% students remained neutral.
11.	Wide ranges of curricular experiences are provided.	83.3% students were agreed that wide ranges of curricular experiences are provided whereas 2.8% students were disagreed and 13.9% students remained neutral.

Principal  
Shah Saham Ji (PG) College  
of Education, Sirsa-125002

## Interpretation and Analysis for the Students' Feedback on Curriculum

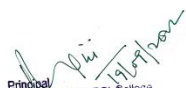
**D.El.Ed. Course**

**Session: 2020-2022**

**Sample Size: 41**

Sr.No	Statements	Responses in terms of percentage
1.	Curriculum is structured, comprehensive, relevant and arranged properly to achieve course outcomes.	80% students were agreed that curriculum is structured, comprehensive, relevant and arranged properly to achieve course outcomes whereas 20% remained neutral.
2.	Curriculum is effective in developing ICT, teaching skills and teaching aptitude.	80% students were agreed that curriculum is effective in developing ICT, teaching skills and teaching aptitude whereas 20% remained neutral.
3.	Curriculum is effective in developing analytical skills, problem solving skills and communication skills.	80% students were agreed that curriculum is effective in developing analytical skills, problem solving skills and communication skills whereas 20% were disagreed.
4.	Value Added courses and self study courses are offered by the institution for professional development.	91.% students were disagreed that value added courses and self study courses are offered by the institution for professional development whereas 9% remained neutral.
5.	Curriculum is carrier oriented.	94% students were agreed that curriculum is carrier oriented whereas 6% remained neutral.
6.	Curriculum has relevance to real life situation, reflects current trends and practices in the respective disciplines.	90% students were agreed that curriculum has relevance to real life situation, reflects current trends and practices in the respective disciplines whereas 10% remained neutral.
7.	Programme Learning outcomes and course learning outcomes are stated clearly.	80% students were agreed that Programme Learning outcomes and course learning outcomes are stated

		clearly whereas 2.% students were disagreed and 18% students remained neutral.
8.	There is adequate choice of courses as optional/elective including pedagogy courses.	92% students were agreed that there is adequate choice of courses as optional/elective including pedagogy courses whereas 8% were disagree.
9.	Curriculum provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas.	94% students were agreed that curriculum provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas whereas 4% students were disagreed and 2% students remained neutral.
10.	Institution familiarizes students with the diversities in school system such as race, ethnicity, gender, sexual orientation, social and economic status , ability, age etc.	94.4% students were agreed that institution familiarizes students with the diversities in school system such as race, ethnicity, gender, sexual orientation, social and economic status, and ability, age etc whereas 2.8% students were disagreed and 2.8% students remained neutral.
11.	Wide ranges of curricular experiences are provided.	60% students were agreed that wide ranges of curricular experiences are provided whereas 20% students were disagreed and 20% students remained neutral.

  
 Principal  
 Shah Saifam Ji (PG) College  
 of Education, Sirsa-125001

## Interpretation and Analysis for the Students' Feedback on Curriculum

**M.Ed. Programme**

**Session: 2020-2022**

**Sample Size: 22**

Sr.No	Statements	Responses in terms of percentage
1.	Curriculum is structured, comprehensive, relevant and arranged properly to achieve course outcomes.	85% students were agreed that curriculum is structured, comprehensive, relevant and arranged properly to achieve course outcomes whereas 10% were disagree and 5% remained neutral.
2.	Curriculum is effective in developing ICT, teaching skills and teaching aptitude.	90% students were agreed that curriculum is effective in developing ICT, teaching skills and teaching aptitude whereas 10% remained neutral.
3.	Curriculum is effective in developing analytical skills, problem solving skills and communication skills.	92% students were agreed that curriculum is effective in developing analytical skills, problem solving skills and communication skills whereas 8% remained neutral.
4.	Value Added courses and self study courses are offered by the institution for professional development.	20% students were agreed that value added courses and self study courses are offered by the institution for professional development whereas 80% remained neutral.
5.	Curriculum is carrier oriented.	97% students were agreed that curriculum is carrier oriented whereas 3% remained neutral.
6.	Curriculum has relevance to real life situation, reflects current trends and practices in the respective disciplines.	91.7% students were agreed that curriculum has relevance to real life situation, reflects current trends and practices in the respective disciplines whereas 8.3% remained neutral.
7.	Programme Learning outcomes and course learning outcomes are stated clearly.	35% students were agreed that Programme Learning outcomes and course learning outcomes are stated clearly whereas 65% remained

		neutral.
8.	There is adequate choice of courses as optional/elective including pedagogy courses.	95% students were agreed that there is adequate choice of courses as optional/elective including pedagogy courses whereas 2% students were disagreed and 3% students remained neutral.
9.	Curriculum provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas.	94% students were agreed that curriculum provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas whereas 5% students were disagreed and 1% students remained neutral.
10.	Institution familiarizes students with the diversities in school system such as race, ethnicity, gender, sexual orientation, social and economic status, ability, age etc.	99% students were agreed that institution familiarizes students with the diversities in school system such as race, ethnicity, gender, sexual orientation, social and economic status, and ability, age etc and 1% students remained neutral.
11.	Wide ranges of curricular experiences are provided.	88% students were agreed that wide ranges of curricular experiences are provided whereas 8% students were disagreed and 4% students remained neutral.

Principal  
Shah Satnam Ji (PG) College  
of Education, Sirsa-125001

## Alumni Feedback on Curriculum

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as an important feedback for improvement of the curriculum. Please answer the following questions and mark a tick '√' in the appropriate cell.


Name.....

Roll No.....

Course Passed.....

Session.....

Sr.No	Statements	Agree	Neutral	Disagree
1.	Curriculum is structured, comprehensive, relevant and arranged properly to achieve course outcomes.			
2.	Curriculum is effective in developing ICT, teaching skills and teaching aptitude.			
3.	Curriculum is effective in developing analytical skills, problem solving skills and communication skills.			
4.	Value Added courses and self study courses are offered by the institution for professional development.			
5.	Curriculum is carrier oriented.			
6.	Curriculum has relevance to real life situation, reflects current trends and practices in the respective disciplines.			
7.	Programme Learning outcomes and course learning outcomes are stated clearly.			
8.	There is adequate choice of courses as optional/elective including pedagogy courses.			
9.	Curriculum provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas.			
10.	Institution familiarizes students with the diversities in school system. Such as race, ethnicity, gender, sexual orientation, social and economic status, ability, age etc.			
11.	Wide ranges of curricular experiences are provided.			

  
 Principal  
 Shah Sainam Ji (PG) College  
 of Education, Sirsa-125001

## Interpretation and Analysis for the Alumni Feedback on Curriculum

**Sample Size: 96**

Sr.No	Statements	Responses in terms of percentage
1.	Curriculum is structured, comprehensive, relevant and arranged properly to achieve course outcomes.	80% students were agreed that curriculum is structured, comprehensive, relevant and arranged properly to achieve course outcomes whereas 20% remained neutral.
2.	Curriculum is effective in developing ICT, teaching skills and teaching aptitude.	80% students were agreed that curriculum is effective in developing ICT, teaching skills and teaching aptitude whereas 20% remained neutral.
3.	Curriculum is effective in developing analytical skills, problem solving skills and communication skills.	80% students were agreed that curriculum is effective in developing analytical skills, problem solving skills and communication skills whereas 20% were disagreed.
4.	Value Added courses and self study courses are offered by the institution for professional development.	100% students were disagreed that value added courses and self study courses are offered by the institution for professional development.
5.	Curriculum is carrier oriented.	94% students were agreed that curriculum is carrier oriented whereas 6% remained neutral.
6.	Curriculum has relevance to real life situation, reflects current trends and practices in the respective disciplines.	90% students were agreed that curriculum has relevance to real life situation, reflects current trends and practices in the respective disciplines whereas 10% remained neutral.
7.	Programme Learning outcomes and course learning outcomes are stated clearly.	80% students were agreed that Programme Learning outcomes and course learning outcomes are stated clearly whereas 2% students were disagreed and 18% students remained neutral.
8.	There is adequate choice of courses as optional/elective including pedagogy courses.	80% students were agreed that there is adequate choice of courses

		as optional/elective including pedagogy courses whereas 20% remained neutral.
9.	Curriculum provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas.	94% students were agreed that curriculum provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas whereas 4% students were disagreed and 2% students remained neutral.
10.	Institution familiarizes students with the diversities in school system such as race, ethnicity, gender, sexual orientation, social and economic status , ability, age etc.	94.4% students were agreed that institution familiarizes students with the diversities in school system such as race, ethnicity, gender, sexual orientation, social and economic status, and ability, age etc whereas 2.8% students were disagreed and 2.8% students remained neutral.
11.	Wide ranges of curricular experiences are provided.	60% students were agreed that wide ranges of curricular experiences are provided whereas 20% students were disagreed and 20% students remained neutral.

  
 Principal  
 Shah Saifam Ji (PG) College  
 of Education, Sirsa-125001



## Feedback from TEI/Teaching Practice School on Curriculum

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as an important feedback for improvement of the curriculum. Please answer the following questions and mark a tick '√' in the appropriate cell.


Session.....

Class.....

Name of TEI/ Teaching Practice School.....

Sr.No	Statements	Agree	Neutral	Disagree
1.	Curriculum provides clear instructions regarding teaching practice and internship programme.			
2.	Curriculum is effective in developing ICT and communication skills.			
3.	Curriculum is helpful for development of teaching aptitude.			
4.	Curriculum includes the content regarding effective lesson planning.			
5.	Curriculum is relevant for employability.			
6.	Curriculum is compatible with the real school problems.			
7.	Curriculum provides practical and the theoretical knowledge of preparing teaching aids.			
8.	Curriculum inculcates teaching skills through Micro Teaching, Real Teaching Practice and Internship.			
9.	Teaching Practice Objectives are SMART i.e. a) Specific b) Measurable c) Realistic d) Time-based			
10.	The teaching of theory course helped pupil teachers to become aware about the working of school system in the country.			

Suggestions regarding curriculum and Teaching Practice.....

  
 Principal  
 Shah, Satnam Ji (PG) College  
 of Education, Sirsa-125001

## Interpretation and Analysis for TEI/Teaching Practice School

### Feedback on Curriculum

Sample Size: 06

Sr.No	Statements	Responses in terms of percentage
1.	Curriculum provides clear instructions regarding teaching practice and internship programme.	100% of the heads of the TEI/Schools agreed that curriculum provides clear instructions regarding teaching practice and internship programme.
2.	Curriculum is effective in developing ICT and communication skills.	80% of the heads of the TEI/Schools agreed that Curriculum is effective in developing ICT and communication skills whereas 20% were disagreed.
3.	Curriculum is helpful for development of teaching aptitude.	70% of the heads of the TEI/Schools agreed that curriculum is helpful for development of teaching aptitude whereas 30% were disagree.
4.	Curriculum includes the content regarding effective lesson planning.	62% of the heads of the TEI/Schools agreed that curriculum includes the content regarding effective lesson planning, 38% were disagreed.
5.	Curriculum is relevant for employability.	81% of the heads of the TEI/Schools agreed that curriculum is relevant for employability whereas 19% remained neutral.
6.	Curriculum is compatible with the real school problems.	70% of the heads of the TEI/Schools agreed that curriculum is compatible with the real school problems whereas 30% were disagreed.
7.	Curriculum provides practical and the theoretical knowledge of preparing teaching aids.	42% of the heads of the TEI/Schools agreed that curriculum provides practical and the theoretical knowledge of preparing teaching aids whereas 58% were disagreed.
8.	Curriculum inculcates teaching skills through Micro	100% of the heads of the

	Teaching, Real Teaching Practice and Internship.	TEI/Schools agreed that curriculum inculcates teaching skills through Micro Teaching, Real Teaching Practice and Internship.
9.	Teaching Practice Objectives are SMART i.e. a) Specific b) Measurable c) Realistic d) Time-based	77% of the heads of the TEI/Schools agreed that Teaching Practice Objectives are SMART i.e. e) Specific f) Measurable g) Realistic h) Time-based
10.	The teaching of theory course helped pupil teachers to become aware about the working of school system in the country.	60% of the heads of the TEI/Schools agreed that the teaching of theory course helped pupil teachers to become aware about the working of school system in the country whereas 40% were disagreed.

Principal  
Shah Satnam Ji (PG) College  
of Education, Sirsa-125001

## Employer Feedback on Curriculum

This questionnaire is intended to collect information regarding various aspects of the curriculum. The information provided by you will be used as an important feedback for improvement of the curriculum. Please answer the following questions and mark a tick '√' in the appropriate cell.

Name.....Designation.....

Name of the Programme..... Duration.....

Session.....

Sr.No	Statements	Agree	Neutral	Disagree
1.	Curriculum is well structured and diversified/diversed.			
2.	Programme Learning Outcomes are stated clearly and achievable.			
3.	Curriculum fulfills the needs of students seeking a career in the teaching profession.			
4.	Curriculum helps to enrich the students on multiple topics to make them reflective practitioners.			
5.	There is a close connection among the three areas of curriculum i.e. perspective in education, curricular and pedagogic studies and engagement with the field.			
6.	Tasks and Assignments run through the courses are indicated in structure and its year wise distribution.			
7.	The oretical frame work of the programme course covers the political, Social and cultural dimensions.			
8.	Curriculum helps to develop an understanding between school knowledge and community life.			
9.	Curriculum helps to enhance the professional competencies among student-teachers.			
10.	Curriculum helps to make a teacher- a global teacher.			

  
 Principal  
 Shah Satnam Ji (PG) College  
 of Education, Sirsa-125002

## Interpretation and Analysis for Employer Feedback on Curriculum

**Sample Size: 04**

Sr.No	Statements	Responses in terms of Percentage
1.	Curriculum is well structured and diversified/diversed.	85.5% employers were agreed that curriculum is well structured and diversified/diversed.
2.	Programme Learning Outcomes are stated clearly and achievable.	60% employers were agreed that Programme Learning Outcomes are stated clearly and achievable.
3.	Curriculum fulfills the needs of students seeking a career in the teaching profession.	83% employers were agreed that curriculum fulfills the needs of students seeking a career in the teaching profession.
4.	Curriculum helps to enrich the students on multiple topics to make them reflective practitioners.	78% employers were agreed that curriculum helps to enrich the students on multiple topics to make them reflective practitioners.
5.	There is a close connection among the three areas of curriculum i.e. perspective in education, curricular and pedagogic studies and engagement with the field.	90% employers were agreed that there is a close connection among the three areas of curriculum i.e. perspective in education, curricular and pedagogic studies and engagement with the field.
6.	Tasks and Assignments run through the courses	100% employers were

	are indicated in structure and its year wise distribution.	agreed that tasks and Assignments run through the courses are indicated in structure and its year wise distribution.
7.	The theoretical frame work of the programme course covers the political, Social and cultural dimensions.	85% employers were agreed that the theoretical frame work of the programme course covers the political, Social and cultural dimensions.
8.	Curriculum helps to develop an understanding between school knowledge and community life.	74% employers were agreed that curriculum helps to develop an understanding between school knowledge and community life.
9.	Curriculum helps to enhance the professional competencies among student-teachers.	70% employers were agreed that curriculum helps to enhance the professional competencies among student-teachers.
10.	Curriculum helps to make a teacher- a global teacher.	81% employers were agreed that curriculum helps to make a teacher- a global teacher.

Principal  
Shah Sainam Ji (PG) College  
of Education, Sirsa-126001

## Interpretation and Analysis for feedback from Students

**Programme: B.Ed., M.Ed. and D.El.Ed.**

**Sample Size: 152**

### Teaching Learning

Sr.No	Statements	Responses in terms of Percentage
1.	Teaching Learning approach is practical, interactive and supportive.	79% students were agreed that Teaching Learning approach is practical, interactive and supportive.
2.	The teacher pays attention to academically weaker students as well.	60% students were agreed that the teacher pays attention to academically weaker students as well whereas 20% students were disagree and 20% remained neutral.
3.	Faculty comes well prepared for the class.	90% students were agreed that faculty comes well prepared for the class whereas 10% were neutral.
4.	Guest lecturers/Extension lecture are organized.	70% students were agreed that the guest lecturers/Extension lectures are organized.
5.	Mentor-Mentee ratio is appropriate.	80% students were agreed that Mentor-Mentee ratio is appropriate but 20% remained neutral.
6.	Required guidance is provided by the mentor for developing professional attributes among students.	80% students were agreed that required guidance is provided by the mentor for developing professional attributes among students but 20% remained neutral.
7.	The teachers provide opportunities for enhancing competencies and skill through organizing activities such as awareness programmes etc.	91% students were agreed that the teachers provide opportunities for enhancing competencies and skill through organizing activities such as awareness programmes etc.
8.	Multiple mode approach to teaching- learning is adopted by teachers such as experiential learning, participative learning, problem solving methodologies, brain storming, online mode etc for enhancing student learning.	83% students were agreed that Multiple mode approach to teaching- learning is adopted by teachers such as experiential learning, participative learning, problem solving methodologies, brain storming, online mode etc for enhancing student learning.

9.	Students are encouraged to used ICT support for their learning such as mobile-based learning, learning apps, online material etc.	83% students were agreed that students are encouraged to used ICT support for their learning such as mobile-based learning, learning apps, online material etc.
10.	Teaching practice /SIP is systematically planned.	95% students were agreed that Teaching practice /SIP is systematically planned.
11.	The teaching of theory courses helped you to become aware about the working of school system in the country.	90% students were agreed that t6he teaching of theory courses helped you to become aware about the working of school system in the country whereas 10% were disagreed.
12.	The orientation given for the school based Internship is useful and adequate.	97% students were agreed that the orientation given for the school based Internship is useful and adequate.

### Infrastructure and Learning Resources

Sr.No	Statements	Responses in terms of Percentage
1.	The institution has adequate facilities for teaching-learning viz. a)ventilated classrooms b)well-equipped laboratories c) indoor and outdoor sports field and fitness center d) computing facilities etc.	95% students agreed that the institution has ventilated classrooms, 100% students agreed that the institution has well-equipped laboratories, 80% students agreed that indoor and outdoor sports field and fitness center and 100% students agreed that the institution has computing facilities etc.
2.	Institution updates its ICT facilities including Wi-Fi.	89% students agreed that institution updates its ICT facilities including Wi-Fi.
3.	Student computer ratio is appropriate.	80% students agreed that Student computer ratio is appropriate.
4.	There is parking facility available in the college.	60% students agreed that there is parking facility available in the college.
5.	Healthcare facilities are provided.	95% students agreed that Healthcare facilities are provided.



6.	College canteen is in hygiene condition.	92% students agreed that college canteen is in hygiene condition.
7.	Institution provides a pollution free healthy environment and maintains green lawns, cleanliness, sanitation, noiseless atmosphere etc.	92% students agreed that institution provides a pollution free healthy environment and maintains green lawns, cleanliness, sanitation, noiseless atmosphere etc.

### Academic criteria

Sr.No	Statements	Responses in terms of Percentage
1.	The institute provides written information about the aims, objectives, learning outcomes and methods of assessment.	95.5% students were agreed that the institute provides written information about the aims, objectives, learning outcomes and methods of assessment whereas 4.5% remained neutral.
2.	The institute provides a healthy learning environment in which scholarly and creative achievements are nurtured.	93.2% students were agreed that the institute provides a healthy learning environment in which scholarly and creative achievements are nurtured whereas 6.8% remained neutral.
3.	Proper guidance and assistance is provided at time of registration and admissions.	88.6% students were agreed that proper guidance and assistance is provided at time of registration and admissions whereas 6.8% remained neutral and 4.5% were disagree.
4.	The institution has fairness and transparency in all academic decisions taken.	93.2% students were agreed that the institution has fairness and transparency in all academic decisions taken whereas 6.8% remained neutral.
5.	Faculty/ Mentor attend the students well in case of any problem.	90% students were agreed that Faculty/ Mentor attend the students well in case of any problem.
6.	The educational documents available at the institution help you to understand the educational functioning.	81% students were agreed that the educational documents available at the institution help you to understand the educational functioning.

## Evaluation

Sr.No	Statements	Responses in terms of Percentage
1.	Methods and criteria of assessment are clearly communicated to students.	88.6% students were agreed that methods and criteria of assessment are clearly communicated to students whereas 11.4% remained neutral.
2.	Assignments and presentation given are useful and relevant.	90.9% students were agreed that assignments and presentation given are useful and relevant whereas 6.8% remained neutral and 2.3% were disagreed.
3.	Feedback is provided by the teacher time to time.	90.9% students were agreed that feedback is provided by the teacher time to time whereas 9.1% remained neutral.
4.	Internal Evaluation system is effective, relevant and impartial.	90.9% students were agreed that Internal Evaluation system is effective, relevant and impartial whereas 6.8% remained neutral and 2.3% were disagreed.
5.	House examinations are conducted in a fair, disciplined and organized manner.	95.5% students were agreed House examinations are conducted in a fair, disciplined and organized manner that whereas 4.5% remained neutral.
6.	Timely intimation is provided for theory/ practical exams.	100% students agreed that timely intimation is provided for theory/ practical exams.

## Library

Sr.No	Statements	Responses in terms of Percentage
1.	Internet facility is available for downloading and reading study material.	100% students were agreed Internet facility is available for downloading and reading study material.
2.	Photocopy and scanning services are available in the library.	50% students were agreed that photocopy and scanning services are available in the library.
3.	There is proper availability of updated Textbooks/reference books/ general knowledge books/ common entrance exam books/national or International journals/ newspaper etc.	88% students were agreed that there is proper availability of updated Textbooks/reference books/ general knowledge books/ common entrance exam books/national or International journals/ newspaper etc.

4.	Library timing is adequate.	100% students were agreed that library timing is adequate.
5.	There is provision of book-bank facility.	100% students were agreed that there is provision of book-bank facility.
6.	Library staff is courteous.	100% students were agreed that library staff is courteous.

### Students Support

Sr.No	Statements	Responses in terms of Percentage
1.	There is adequate provision of guidance and counseling.	95.5% students were agreed that there is adequate provision of guidance and counseling whereas 4.5% remained neutral.
2.	Scholarship is provided to economically weak students, SC/BC students and meritorious students.	100% students were agreed that scholarship is provided to economically weak students, SC/BC students and meritorious students.
3.	Students are encouraged to participate in co-curricular activities including outreach/ extension activities.	100% students were agreed that students are encouraged to participate in co-curricular activities including outreach/ extension activities.
4.	Students are motivated to participate in community services.	100% students were agreed that students are motivated to participate in community services.
5.	Information is provided about expectations from students and the competencies you should develop on completion of the programme.	100% students were agreed that information is provided about expectations from students and the competencies you should develop on completion of the programme.
6.	There is Grievance Redressed Cell that works for students' welfare and follow up action is also taken.	89% students were agreed that there is Grievance Redressed Cell that works for students' welfare and follow up action is also taken.
7.	Mentor Mentee Programme is being conducted regularly and is helpful to resolve the difficulties academic and personal matters.	86% students were agreed that Mentor Mentee Programme is being conducted regularly and is helpful to resolve the difficulties academic and personal matters.

8.	The Code of Conduct, Vision and Mission of the institute is well prescribed through display boards and orientation programmes.	100% students were agreed that the Code of Conduct, Vision and Mission of the institute is well prescribed through display boards and orientation programmes.
9.	There is transparent mechanism against the sexual harassment and ragging in the college.	100% students were agreed that there is transparent mechanism against the sexual harassment and ragging in the college.

### Research

Sr.No	Statements	Responses in terms of Percentage
1.	National/ International Seminar/ Conferences/ Workshop etc. are organized time to time.	93.2% students were agreed that National/ International Seminar/ Conferences/ Workshop etc. are organized time to time, 2.3% were disagree and 4.5% remained disagree.
2.	Classroom Seminars are organized periodically.	88.6% students were agreed that Classroom Seminars are organized periodically and 11.4% were disagreed.
3.	The institution provides opportunities to students to participate in National/ International Seminar/ Conferences/ Workshop.	80% students were agreed that the institution provides opportunities to students to participate in National/ International Seminar/ Conferences/ Workshop.

  
 Principal  
 Shah Sainam Ji (PG) College  
 of Education, Sirsa-125001

All the following suggestions were discussed in the meeting of the Internal Quality Assurance Cell

<b>Suggestions</b>	<b>Proposed Action Plan</b>	<b>Action Taken</b>
More Value added courses must be introduced.	More Value added courses must be included.	Teachers were asked to start value added courses from the upcoming session.
Self study courses must be introduced.	Self-study courses must be included.	Self study courses were added in M.Ed. syllabus by the university itself. The teachers were given instructions to enrol B.Ed. students in self study courses that are being provided by different platforms.
Practical aspects need more attention.	More attention should be given to practical aspects and for this required concentration should be devoted to teaching practice and co-curricular activities.	It is decided that more demonstrations of lesson plans and micro teaching will be given to pupil teachers by the teachers. More useful co curricular activities will be organized and these are mentioned in the activity calendar.
Curriculum should be more life skill based and job oriented that fulfill all the requisites of modern era and give new generation a chance to think for the betterment of the nation.	More activities to develop interview skills and communication skills should be organized. Placement cell must provide opportunities to students for campus interview.	Activities to develop interview skills and communication skills were added in the activity calendar. Placement cell planned a Job Fair.
Health related Programmes should be organized.	The Health Awareness Programmes like Yoga Activity, Programmes on Healthy Food Habits will be organized.	A workshop on Yoga and Healthy Food Habits was organized on 27th of February, 2023.
Introduce NSS Unit	IQAS should bring NSS Unit in the college	With the commencement of the new session 2022-2023, the Director of Higher Education, Haryana allotted NSS Unit to the college.

Lay more focus on research activities	More seminars and action research should be organised	The institution organized one day national seminar on 17 <sup>th</sup> March, 2023. Students were guided to accomplish action research and submit the same. A proceeding with ISBN of the national seminar conducted on 30 <sup>th</sup> March, 2022 was published.
More emphasis should be given on the experience of student teachers in all courses through practicum for example visit to innovative centres of pedagogy and learning classroom based research and investigation projects should be included in all courses.	These suggestions were discussed in the IQAC Meeting and it was decided that the same will be forwarded to university.	Suggestions are forwarded to Chaudhary Devi Lal University, Sirsa. The Copy of the letter is enclosed herewith.
<p>In the subject: Childhood and Growing Up Practicum should be added instead of Sessional work i.e.</p> <ul style="list-style-type: none"> <li>• Case Study</li> <li>• Interaction with the adolescent children living in the different context</li> <li>• View any educational movie, discuss its content, picturization and characters in the context of issues and concerns of childhood/ adolescents</li> <li>• Collect 5 stories that are told by elders to children from their nearby community and discuss them in class.</li> </ul>		
For self study courses in M.Ed. Programme, the university has made it mandatory to complete MOOC from SWAYAM Platform only. It would be more convenient for students if more platform are offered for MOOC.		

Principal  
Shah, Satnam Ji (PG) College  
of Education, Sirsa-125001